

# INCENTIVIZING LEARNING-BY-DOING: THE ROLE OF COMPENSATION SCHEMES\*

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## ABSTRACT

*In this chapter, we examine the impact of pay-for-performance incentives on learning-by-doing. We exploit personnel data on fruit pickers paid under two distinct compensation contracts: a standard piece rate plan and one with an extra one-time bonus tied to output. Under the latter, we observe bunching of performance just above the bonus threshold, suggesting workers distort their behavior in response to the discrete bonus. Such bunching behavior increases as workers gain experience. At the same time, the bonus contract induces considerable learning-by-doing for workers throughout the productivity distribution who presumably hope to one day hit the target, and these improvements significantly outweigh the losses to the firm from the bunching. In contrast, under the standard piece rate contract, we find minimal evidence of bunching and only small performance improvements at the bottom of the productivity distribution. Our results suggest that contract design can help foster learning on the job, underscoring the importance of dynamic considerations in principle-agent models.*

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## 1. INTRODUCTION

The importance of performance-based pay in employment contracts has been understood for more than three decades (e.g., Grossman & Hart, 1983; Harris & Raviv, 1979; Holmstrom, 1979). However, surprisingly little attention has been paid to dynamic concerns in these principal-agent models.<sup>1</sup> At the same time, the learning-by-doing model first proposed by Arrow (1962) and central to many modern economic growth theories (Romer, 1994) has largely neglected the degree to which characteristics of the employment relationship can impact learning. In this chapter, we bring these two distinct strands together to explore the role that firm-level incentives can play in fostering learning-by-doing.

In particular, we exploit a unique panel dataset on individual worker productivity to examine the role of performance-based pay on job-based learning. Our data come from a grape and blueberry farm that utilizes two distinct contracts to compensate workers for their efforts. Both contracts pay a fixed wage up to a productivity target and a piece rate thereafter. The contracts differ in that blueberry pickers receive a one-time bonus for reaching the target, while grape pickers do not.<sup>2</sup> We explore how the stronger incentives embedded in the blueberry contract translate into learning on the job.

We begin with a stylized conceptual model in which workers take costly hidden effort to produce output. Workers vary in their convex effort cost such that some will find it optimal to produce at a low effort–low reward point, while others produce at a high effort–high reward point. This model provides two empirical insights. First, when there is a discrete bonus, as in the case for the blueberry contract in our empirical setting, some workers will find it optimal to bunch just to the right of the bonus point. Second, while all workers have an incentive to lower their effort costs, i.e., learn-by-doing, the incentive to do so is greater under the blueberry contract, which offers the bonus payment if a worker crosses the threshold.

Consistent with our conceptual model and the literatures on salespeople and executive compensation (Freeman, Huang, & Li, 2019; Healy, 1985; Larkin, 2014; Oyer, 1998), we find that the bonus contract leads to strategic bunching around the threshold. Importantly, this behavior changes as workers gain experience. Seasoned workers more readily reach the threshold and engage in bunching. In contrast, we observe limited bunching or changes in bunching for workers under the commission-only contract (grape pickers). For example, we find that blueberry pickers increase their likelihood of hitting the piece rate threshold by 15% points (80%) over their first 10 days on the farm, while grape pickers see very little improvement.

This bunching is potentially costly to the firm since small changes in output are accompanied by substantial changes in payout to workers. However, we find that

the productivity gains are not limited to only those workers in striking distance of the bonus payment. In fact, we see improvements with tenure throughout the blueberry output distribution. In contrast, in the commission-only contract, we only see learning at the bottom of the productivity distribution, consistent with the notion that fears of termination drive learning for these workers.

Moreover, the bonus payment induces productivity gains that are sufficient to more than offset the costs induced by inefficient bunching. Even though the productivity improvements place a larger number of workers within range of hitting the bonus threshold and more bonuses must be paid out, the firm benefits more from the large productivity gains made by workers on the fixed part of the wage schedule. A simple back of the envelope calculation based on empirical estimates of learning-by-doing under the blueberry contract suggests that the learning induced from day 3 to day 10 of tenure generates an additional \$60 in profit per worker, or approximately \$8.50 per day (12% of the average daily wage).

Thus, the large bonus payment appears to be instrumental in fostering learning-by-doing, making this seemingly flawed contract a clear winner from the firm's perspective.<sup>3</sup> It is not clear whether blueberry pickers are motivated by the potential for a large payoff or, as psychologists have argued, by the salience of this target in and of itself (Locke, Shaw, Saari, & Latham, 1981; Locke & Latham, 1990). However, what is clear is that improvements occur throughout the productivity distribution and are not simply limited to those workers in the neighborhood of the threshold.

It is important to note, however, that crop and contract type are collinear in our setting, opening the possibility of alternative hypotheses centered on difference across crops rather than contracts. One possibility is that better workers are drawn to blueberries. We are able to dispel this concern directly – we find that within-crop learning behavior is very similar for workers observed picking in both crops. Another obvious candidate is that there is simply more scope for learning in the harvest of blueberries than in grapes. For instance, the scales of production are different, with average grape picker output substantially higher than that of blueberry pickers, even on day 1. Indeed, the act of grape picking differs from that of blueberry picking in some key ways. While our analysis is robust to a number of different normalizations for crop output (and also to not normalizing), we cannot rule out that grape picking is simply easier and therefore less amenable to learning.

Nonetheless, we are reassured by the large degree of heterogeneity in base-level performance among grape pickers and the fact that workers at the bottom end of the performance distribution of grapes improve with experience, both of which highlight that the potential scope for learning does not appear, *prima facie*, limited by crop type. Furthermore, we have not found any evidence in the agronomic or related literatures that might support this alternative explanation. We do not claim that picking grapes and blueberries are identical experiences; there are likely many differences between the two that we cannot observe. We contend, however, that for all jobs, even fruit pickers, workers must learn over time how to do their job better. When we compare productivity tenure profiles

of workers across crops, we find sharp differences: workers with the steepest incentive also exhibit the most improvements in output with tenure.

By showing that performance-based pay has important implications for learning-by-doing, this chapter contributes to two fundamental, but heretofore, disconnected economic literatures. While an extensive theoretical literature and a smaller empirical literature illustrate the importance of learning-by-doing inside organizations (see Thompson, 2012 for a review and, e.g., Thornton & Thompson, 2001, Levitt, List, & Syverson, 2013, and Adhvaryu, Nyshadham, & Ramayo, 2019 for empirical work), it has generally ignored the role that incentives play in shaping learning. At the same time, a vast literature on incentives inside organizations explores various aspects of agency theory in a static setting focused on effort (e.g., Lazear, 2000, and especially in agriculture: Bandiera, Barankay, & Rasul, 2005, 2009, 2010; Paarch and Shearer 1999, 2000), but is silent on the dynamic incentives for learning.<sup>4</sup>

This chapter shows that compensation schemes not only impact effort in the current pay period but also alter the supply of effort in future periods by improving worker productivity as the result of contract-induced learning. As such, our results may help explain why firms continue to use nonlinear incentive contracts, despite the evidence that they can lead to substantial distortions in behavior (Oyer, 1998; Larkin 2014). Contracts that appear costly in the short run may be beneficial to the firm in the long run. Our results highlight the important role that contract design can play in fostering learning on the job, a topic that, outside of direct R&D investment, has largely been ignored in the learning-by-doing literature. Our findings also suggest that, in settings where firm-specific or industry-specific human capital exist (Becker, 1962), contract design can overcome not only moral hazard in effort but also moral hazard in learning.

The remainder of the chapter is organized as follows. Section 2 presents a simple conceptual model of worker output under two distinct performance-based pay contracts that resemble our empirical setting. Section 3 describes our study setting and data. Section 4 describes our econometric strategy and results. Section 5 examines mechanisms and robustness. Section 6 offers some concluding remarks.

## 2. CONCEPTUAL MODEL

In this section, we develop a simple conceptual model that mirrors the key features of our empirical setting. Workers face one of the two types of compensation schemes. Under both contracts, workers are paid a fixed base wage plus additional pay based on performance after reaching a productivity target. The first contract, the “commission contract,” pays workers a piece rate for each unit of output that exceeds the threshold. In our empirical setting, this contract corresponds to a piece rate subject to a minimum wage; it is also representative of a wide array of compensation schemes that include a sales commission or profit-sharing arrangement with some form of minimum salary guarantee. The second contract, the “commission plus bonus contract,” is not only similar in structure

but also includes a one-time bonus when workers reach their productivity target. Such bonuses are commonplace in salesperson and executive compensation schemes where they are justified as a tool to help workers with goal setting (Joseph & Kalwani, 1998; Healy, 1985).

### 2.1 Commission Contract

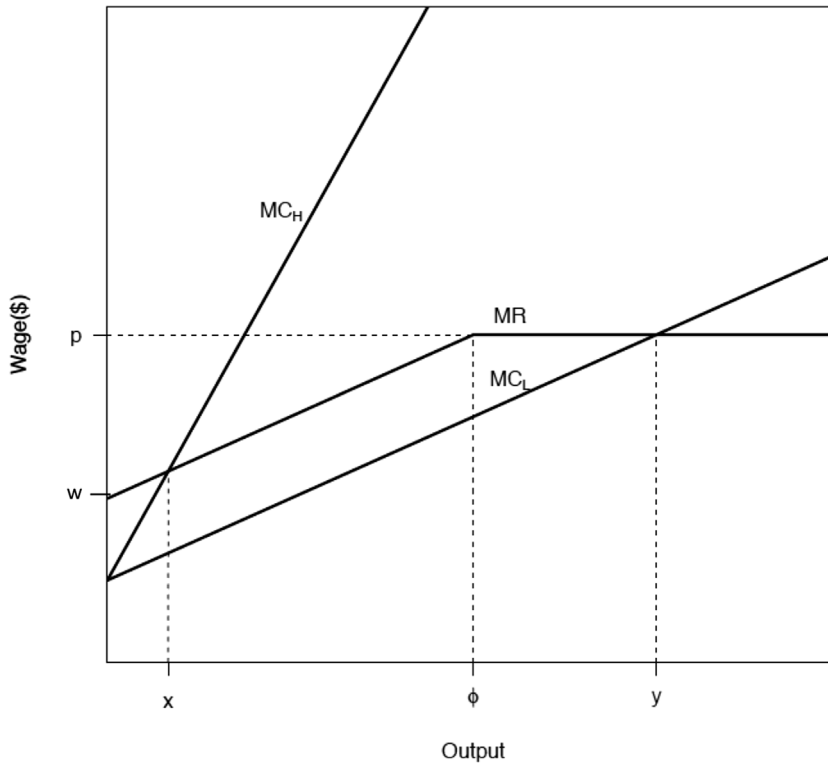
We begin with an examination of equilibrium output levels under the commission contract. Eq. (1) describes total take-home pay as a function of the minimum guaranteed salary,  $w$ , output,  $q$ , the pay-for-performance threshold,  $\phi$ , and the piece rate,  $p$ . Here, workers receive a piece rate on all output above the productivity target,  $\phi$ . We assume that pay also varies with output below the threshold  $\phi$  at a rate  $f'(q)$ . This allows for the possibility that additional output increases the probability that a worker can keep his job (Lazear, 2000).<sup>5</sup> Let  $f'(q)$  represent the implicit wage rate per piece below the productivity target. The take-home revenue for a worker is the sum of three terms: (1) the minimum salary guarantee plus (2) some benefit from a reduction in the likelihood of termination that depends on  $q$  plus (3) the piece rate for any units that exceed the threshold ( $q \geq \phi$ ) ( $r$  is the variable of integration, representing each unit picked).

$$\text{Take Home Revenue } (q) = \begin{cases} w + \int_0^q f'(r)dr & \text{if } q < \phi \\ w + \int_0^{\phi-1} f'(r)dr + \int_{\phi}^q pdr & \text{if } q \geq \phi \end{cases} \quad (1)$$

Let  $c_j(q)$  denote the costs of producing  $q$  units of output for a worker of type  $j$ , where costs are convex in output levels, such that  $c'_j(q) > 0$  and  $c''_j(q) > 0$  for all  $j$ . Fig. 1 illustrates examples of equilibrium outcomes for two different cost functions, a high and low cost of effort. MR denotes the workers' marginal wage (revenue) schedule, which is upward sloping until the productivity target, and equal to  $p$  thereafter, reflecting the constant commission.<sup>6</sup>

High effort costs: We define workers with high effort costs as those whose marginal cost of effort ( $MC_H$ ) increases steeply, thereby crossing the MR curve only once at a point below  $\phi$ . An individual of this type receives the minimum salary guarantee ( $w$ ), no commission, and faces a non-zero probability of termination. This equilibrium is illustrated in Fig. 1, where  $x$  indicates the productivity level such that  $f'(x) = c_H'(x)$  for a worker of high effort cost type.

Low effort costs: We define workers with low effort costs as those whose marginal cost of effort curve ( $MC_L$ ) increases slowly with output levels such that it intersects the marginal revenue curve only once and strictly above the productivity target  $\phi$ . An individual of this type will be paid the wage guarantee as well as additional compensation for each unit of output that exceeds  $\phi$ . This equilibrium is illustrated in Fig. 1, where  $y$  indicates the output level for a worker of this type and  $p = c_L'(y)$ .



*Fig. 1.* Output and Wages under Commission Contract. *Notes:* MR is the marginal take-home revenue (a function of termination probability adjusted earnings) curve for the worker. The target productivity level is denoted  $\phi$ .  $MC_H$  is the marginal cost of effort curve for a high-effort cost type worker.  $MC_L$  is the marginal cost curve for a low-effort cost type worker. The MR curve has a value of  $w$  at zero output, the minimum guaranteed wage. It is then upward sloping until point  $\phi$ , the productivity target, to reflect the fact that increases in output reduce the worker's termination probability. At point  $\phi$ , the worker receives piece rate,  $p$ , per unit output and suffers no firing risk (by assumption). Each worker maximizes their utility by producing at a level that equates their marginal revenue with their marginal cost. For the high (low) effort cost type, this solution is output level  $x$  ( $y$ ).

### 2.2 Commission Plus Bonus Contract

We extend our analysis to an examination of equilibrium daily output levels under the commission plus bonus contract. Revenue under this contract is similar to the commission-only case, with one important exception. Workers receive a one-time bonus payment  $b$  when they hit the threshold  $\phi$ . As such, total revenue under the commission plus bonus scheme is characterized by the following piecewise function:

$$\text{Take Home Revenue } (q) = \begin{cases} w + \int_0^q f'(r)dr & \text{if } q < \phi \\ w + \int_0^{\phi-1} f'(r)dr + \int_{\phi}^q pdr + b & \text{if } q \geq \phi \end{cases} \quad (2)$$

Let  $c_j(q)$  denote the costs of producing output level  $q$  for a worker of type  $j$ , as before. We describe three types of equilibrium outcomes, each illustrated in Fig. 2.

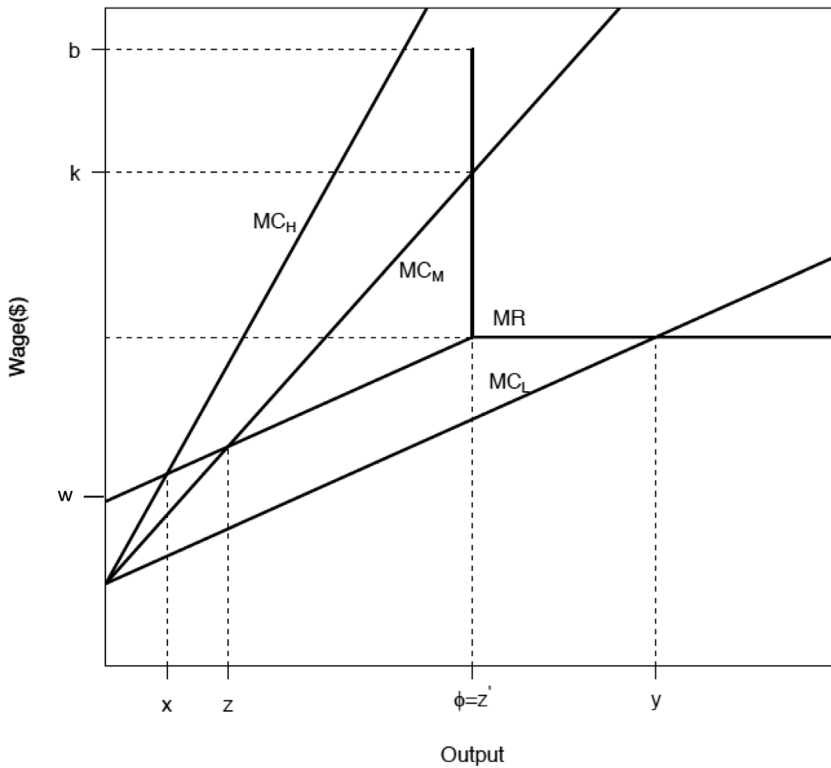


Fig. 2. Output and Wages under Commission plus Bonus Contract. Notes: See Fig. 1. MR is the marginal revenue (termination probability adjusted earnings) curve for the worker, which includes a spike at the target productivity level  $\phi$  up to the bonus payment  $b$ .  $MC_H$  is the marginal cost curve for a high-effort cost type worker, who produces  $x$  units of output.  $MC_L$  is the marginal cost curve for a low-effort cost type worker, who produces  $y$  units of output.  $MC_M$  is the marginal cost curve for a moderate-effort cost type worker, who will either produce  $z$  or  $z'$  units of output. This worker produces  $z'$  if  $\int_z^{\phi-1} [c'(r) - f'(r)]dr \leq [b - k]$  where  $k$  is the marginal cost of producing  $z'$  for the moderate-type worker.

The high and low effort costs equilibria are similar to those under the commission-only case. The former corresponds to output levels in which workers are paid the minimum wage guarantee and face a non-zero probability of termination. The latter corresponds to output levels in which workers are paid the guarantee as well as additional compensation for each unit of output that exceeds  $\phi$ . These are again illustrated as point  $x$  and  $y$  in Fig. 2, respectively.

Moderate effort costs: The more interesting case under this contract occurs when workers have a marginal cost structure between the high and low effort costs. We define these “moderate effort cost” workers as those whose marginal cost of effort curve ( $MC_M$ ) crosses the marginal revenue curve at two distinct points, one below and one at the target productivity threshold  $\phi$ . Points  $z$  and  $z'$  in Fig. 2 illustrate these output levels. In this case, we need to evaluate which outcome is optimal.

As indicated in Fig. 2, let  $k$  denote the change in effort cost (in dollar terms) of producing output  $z'$  (which equals the target bonus output level  $\phi$ ). A worker will choose to produce at this level if and only if the following holds:

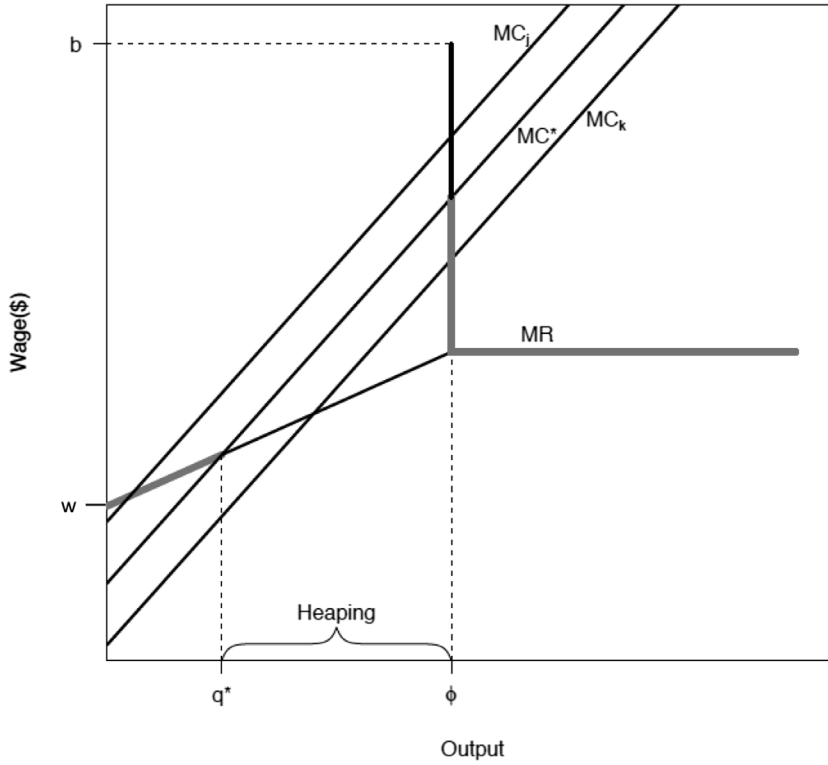
$$\int_z^{\phi-1} [c'(r) - f'(r)] dr \leq [b - k] \quad (3)$$

That is, a worker needs to produce  $(\phi - z)$  additional units of output to hit the threshold. A worker will only choose this higher output level when the costs incurred from those extra units of output are sufficiently compensated by the lump-sum bonus payment,  $b$ , plus any additional benefits in job stability ( $f'(\cdot)$ ).<sup>7</sup>

We illustrate the bunching phenomenon in Fig. 3. Let  $z = q^*$  correspond to the level of output,  $z$ , that defines Eq. (3) with equality for the marginal cost curve,  $MC^*$  (the marginal cost curve that intersects  $MR$  at  $q^*$  and at  $\phi$ ). Moderate effort cost workers with a higher marginal cost curve than  $MC^*$  (i.e., those whose marginal cost curve intersects  $MR$  below  $q^*$ ), such as  $MC_j$  in Fig. 3, produce less than  $\phi$  output and receive the minimum salary guarantee. In contrast, moderate effort cost workers with a lower marginal cost curve than  $MC^*$  (i.e., those whose marginal cost curve intersects  $MR$  above  $q^*$ ), such as  $MC_k$ , will bunch at the target productivity level  $\phi$ . Equilibrium output across all worker types is highlighted in bold, with a bunching zone defined by the area between  $q^*$  and  $\phi$ . Any individual within that zone earns a bonus for reaching the threshold that exceeds the excess costs of reaching that point, thus leading those who would have otherwise produced output between  $q^*$  and  $\phi$  to bunch at the target productivity threshold.

While conceptually similar to the bunching found in the tax notch literature (e.g., Kleven, Knudsen, Kreiner, Pedersen, & Saez, 2011; Saez, 2010) and that found for sales workers in Oyer (1998) and Larkin (2014), bunching in our context reflects a genuine increase in output for those near the productivity target rather than misreporting or a simple time shifting of output. Nonetheless, this bunching is costly to the firm because a very small increase in output and revenue around the threshold results in a sizable change in payments to the worker. It is in





*Fig. 3. Bunching under Commission plus Bonus Contract. Notes:* MR is the marginal revenue (termination probability adjusted earnings) curve for the worker, which includes a spike at the target productivity level  $\phi$  up to the bonus payment  $b$ .  $MC^*$  is the marginal cost curve that intersects the MR curve precisely at  $q^*$  and  $\phi$ , such that the marginal gains from hitting the production target  $\phi$  are precisely equal to the excess costs of reaching this target. Worker  $i$  with  $MC_i$  will produce output below  $\phi$  and he will be paid the minimum wage,  $w$ . Worker  $k$  with  $MC_k$  will find it worthwhile to reach the productivity target and thus produce  $\phi$  units of output. Bunching will occur for all moderate-effort cost-type workers with a marginal cost curve that intersects the MR curve between  $q^*$  and  $\phi$ , as well as intersecting at  $\phi$ . Equilibrium output across all worker types is highlighted in red and bold.

this sense that such bunching behavior can be viewed as gaming and the incentive appears to distort worker behavior.

### 2.3 Learning-by-Doing

One of the motivations for this chapter is to examine learning-by-doing. In particular, we are interested in the case where workers learn about how to improve their execution of a task through experience.<sup>8</sup> For simplicity and without

loss of generality, we simply treat learning-by-doing in our model as shifting  $c_j(q)$  downward for any given worker as a function of time spent on the job.<sup>9</sup> Thus, some high effort cost workers may become moderate and eventually low effort cost workers over time.

Both contracts in our setting should induce learning: low cost of effort workers are better off than high cost workers because workers extract at least part of the rent associated with their output through increased piece rate payments above the threshold or reductions in termination probabilities below it.<sup>10</sup>

Importantly, however, these learning incentives are stronger under the bonus contract. This stems from the fact that, as we have shown, workers in a certain output range find it optimal to bunch (illustrated in Fig. 3). These workers are better off bunching under the commission plus bonus contract than not bunching under the commission-only contract, thanks to the large bonus they receive under the former contract. As such, a worker initially below output level  $q^*$  has an added incentive to improve in the commission plus bonus contract, relative to a worker in the commission-only contract whose improvements only impact their firing probability. The larger the bonus in the former contract, the stronger the incentive to lower effort costs so that they can reach the threshold that triggers its payment.

We should then expect to see increases in bunching behavior as workers gain experience under the commission plus bonus contract. Even workers who begin with high effort costs and an equilibrium output far below the bunching threshold still have an incentive to learn. Within the context of the model, these workers steadily increase the probability that they eventually earn the bonus as they accumulate skills through their increased experience on the job. Outside the context of the model, the salient bonus may serve as a motivator in and of itself.<sup>11</sup> Either way, the bonus payment should accelerate learning all along the productivity distribution, relative to the commission contract.

Thus, our basic model provides two empirical predictions that can be summarized as follows:

- (1) The commission plus bonus contract leads to bunching (as illustrated in Fig. 3).<sup>12</sup>
- (2) If most workers begin as high effort cost types, we should see faster improvements in output as workers gain experience under the commission plus bonus contract. These improvements should result in an increase in the rate of bunching with job tenure, as well as a steeper tenure-productivity gradient below the bunching point.<sup>13</sup>

Importantly, the increased learning-by-doing associated with the commission plus bonus contract may help explain the very existence of this seemingly suboptimal type of contract. After all, the bunching that occurs due to the threshold bonus is costly to firms since the payment to workers changes nontrivially around the threshold for marginal changes in productivity. To a first-order approximation, the costs of this bunching can be expressed as the marginal costs of wages to those

bunched at the threshold. Firms should only be willing to incur those costs if the features of this contract generate enough productivity gains elsewhere in the distribution. This is particularly relevant for those below the productivity target where each unit increase in output is pure rent for the firm because workers receive a guaranteed fixed wage not directly tied to output.

### 3. DATA AND SETTING

The dataset used in this chapter is personnel data of harvest workers from a farm in the Central Valley of California.<sup>14</sup> To protect the identity of the farm, we can only reveal limited information about their operations. The farm, with a total size of roughly 500 acres, produces blueberries and grapes during the warmer months of the year. Our dataset covers the growing seasons of 2009 and 2010. In general, blueberries are picked in May and June, while grapes are picked in August and September. As detailed below, all workers face some type of performance-based pay arrangement.

Our data consist of a longitudinal file that follows workers over time by assigning unique identifiers based on the barcode of employee badges. It includes daily information on the total number of pieces harvested by each worker, the location of the field, the type of crop, the terms of the piece rate contract, time in and out, and the gender of the worker.<sup>15</sup> Our final dataset follows an unbalanced panel of roughly 1,300 workers over 101 days of harvest activities.<sup>16</sup> Data quality is extremely high, as its primary purpose is to determine worker wages.

Worker output is measured in “pieces,” where blueberries are collected in buckets and grapes in boxes. One piece is roughly equivalent to 5 pounds of fruit, which corresponds to approximately 400 grapes or 1,000 blueberries. At the time of our study, the wholesale prices were, on average, \$2.83 per pound for blueberries and \$0.33 per pound for grapes.<sup>17</sup> In general, our productivity measures are available at the daily level, although we have hourly productivity measures for a small subset of our sample.<sup>18</sup>

The farm offers two distinct performance-based compensation contracts depending on the crop being harvested for reasons that are largely a historical artifact.<sup>19</sup> Grape harvesters face a commission scheme, as described in our conceptual model. Workers earn \$8 per hour (the minimum wage in California during the time of our study) until their daily output reaches the piece rate threshold of 32 pieces. At that point, the harvester earns an additional bonus per box picked. The piece rate was \$0.30 per box above the threshold in 2009 and \$0.35 in 2010.

For blueberries, the compensation plan resembles the commission plus bonus scheme described earlier. Workers continue to earn \$8 per each hour worked until their daily output reaches the piece rate threshold of 25 pieces. Upon reaching the threshold a worker is paid a sizable one-time bonus equal to \$12. She then earns a piece rate of \$0.50 for each additional piece harvested beyond the threshold. More details on the dataset and piece rate schedules can be found in Graff Zivin and Neidell (2012).

Besides the one-time bonus, the contracts differ in the threshold at which the piece rate kicks in and the size of the piece rate. Though the primary task performed by grape and blueberry pickers is similar, grape boxes are easier to fill than blueberry buckets given their size. This fact is reflected in their higher threshold, lower piece rate, and lower price per pound.

To understand the magnitudes of the different incentive contracts, consider the change in pay for a worker who moves from producing one piece below the threshold to six pieces above the threshold (a move of roughly 1 standard deviation). A grape picker increases earnings from \$64 (the minimum hourly rate) to \$66.10 (the hourly rate plus \$0.35 on six boxes), a 3.3% increase. A blueberry picker increases earnings from \$64 to \$79 (the hourly rate, plus \$0.50 on six boxes, plus the \$12 bonus), or 23%. The incentive for a blueberry picker below the threshold is therefore much stronger than for a grape picker. We explore whether this larger incentive motivates more learning-by-doing.

In the context of fruit picking, learning could take many forms. It could reflect improvements in pacing throughout the day, gaining a better understanding of which sections of vines and bushes are best for harvesting and when to move onto the next vine or bush, or refinements in the biomechanics of harvesting activities. Our intuition is that learning about such actions will be important for both blueberry and grape pickers, but that the incentive structure of blueberry contracts will provide stronger incentives for individuals to engage in this learning.

We restrict our sample to those workers who eventually complete at least 10 days with the farm so that worker composition does not influence our learning-by-doing results. The appendix presents all of our main results using all workers, regardless of tenure, and shows our conclusions hold, both qualitatively and quantitatively.

Table 1 provides some basic summary statistics. The average grape worker harvests 33 boxes per day, with 55% of worker-days reaching the target productivity

**Table 1.** Summary Statistics.

	Blueberries	Grapes
Pieces	20.38 (6.74)	32.81 (8.75)
Daily earnings (\$)	68.99 (6.73)	65.20 (1.77)
Hits piece rate threshold	0.36 (0.48)	0.55 (0.50)
Tenure (days)	12.00 (9.15)	13.74 (11.49)
Completed tenure	24.33 (11.63)	28.41 (14.30)
Survives $\geq 10$ days	1 (0)	1 (0)
# Worker-day observation	9,953	3,980
# Unique days	57	44
# Unique workers	555	244

*Notes:* Table reports means (and standard deviations) for workers who eventually survive at least 10 days. Pieces is the number of blueberry buckets or grape boxes (as indicated) picked in the day. The piece rate threshold is 32 for blueberries and 25 for grapes. Daily earnings normalizes to an 8-hour workday.

level at which performance-based pay begins. Consistent with the additional fruit required to fill a bucket (and the corresponding pay schedule), blueberry harvesters produce fewer pieces and are less likely to reach their production target. Average output is 20 pieces per day, with the blueberry productivity target reached on 36% of worker-days. Despite these differences in output levels, realized wages are fairly similar across crops, with blueberry pickers averaging about \$3.80 more per day than grape harvesters. The variance in earnings is higher for blueberry pickers than for grape pickers, commensurate with the stronger incentive component for the former.

Since much of our analysis focuses on learning-by-doing, Table 1 also provides some basic statistics on job tenure within our dataset. The average tenure of a grape (blueberry) worker at a point in time is 14 (12), and the average completed tenure is 28 (24) days at the farm, although these range from 10 to 70 days.<sup>20</sup> Finally, it is worth noting that even though this is a highly seasonal industry with long gaps between seasons, approximately 7% of workers have experience in both grapes and blueberries. We will exploit this sample to understand the role of worker selection into each compensation contract.<sup>21</sup>

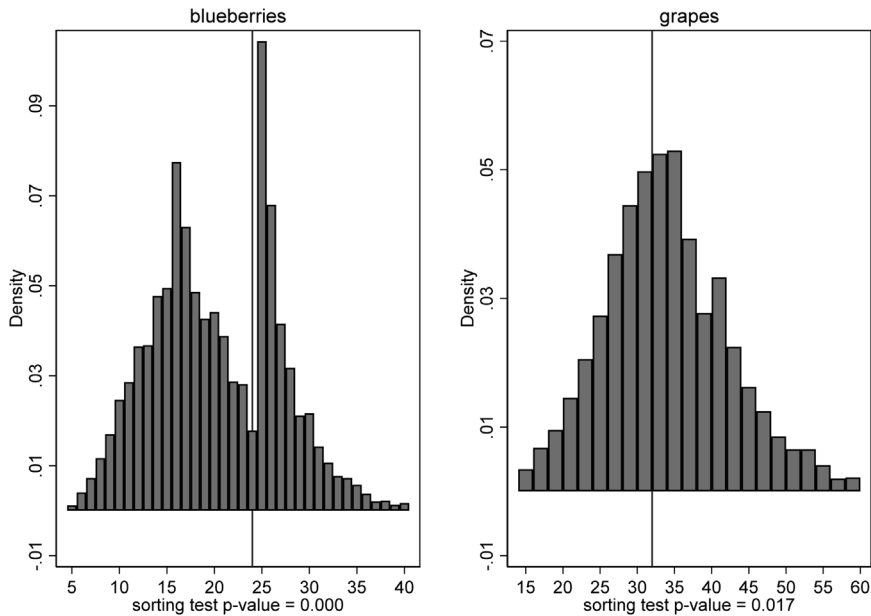
#### 4. ECONOMETRIC STRATEGY AND RESULTS

Inspired by our conceptual model, we start by comparing output across the two contract types to test whether workers respond to the sharp nonlinear payout in the commission plus bonus contract by bunching just beyond the threshold. Next, we explore learning-by-doing by examining the evolution of worker productivity as a function of experience. We initially limit our focus to changes in the likelihood that workers not only reach their productivity targets but also explore learning-by-doing throughout the productivity distribution.

##### 4.1 Bunching

Recall that the commission plus bonus structure creates strong incentives for bunching just beyond that threshold. Fig. 4 plots the histogram of daily worker output separately by crop, where the vertical line indicates the piece rate threshold. Focusing first on blueberries (left), the bunching around the bonus payment threshold (25 pieces) is immediately evident. To the left of the threshold, the mass is generally normally distributed, discontinuously jumps up at 25 pieces, and steadily declines thereafter. In contrast, the distribution of productivity for grape harvesters (right) is relatively smooth throughout.

This visual analysis is supplemented by a more formal test based on a nonparametric test for bunching for discrete data (Frandsen, 2017; the discrete analog to McCrary, 2008). This procedure was initially designed to test for manipulation in the running variable in a regression discontinuity design but can be readily applied to testing for bunching, as in our context. The test is based on a smoothness approximation around the threshold, but only relies on mass at the threshold and immediately adjacent. Consistent with the theory and the visual



*Fig. 4.* Productivity Distribution by Crop. *Notes:* We plot histograms of daily output (pieces), separately by crop, for workers who eventually complete at least 10 days. The vertical lines show the threshold at which workers cross from the minimum wage to the piece rate regime. We report  $p$ -values for the Frandsen (2017) bunching test, testing whether the performance distribution is smooth across the piece rate threshold.

evidence in the figures, bunching just past the target productivity threshold is statistically significant and large in magnitude in blueberries. Bunching for grapes is also statistically significant ( $p = 0.015$ ) – perhaps due to workers responding to the salience created by the threshold (Friedman & Kelman, 2007; Locke et al., 1981; Locke & Latham, 1990) – but the magnitude of the displacement at the threshold is markedly smaller than the one found in blueberries. The number of blueberry workers just beyond the threshold increases by roughly 9% points, whereas the corresponding measure for grape workers is 1% point.

#### 4.2 Learning to Bunch

We next explore learning-by-doing by examining how bunching evolves with tenure. We equate learning-by-doing with days worked rather than pieces produced. Both measures are potentially valid constructs: workers learn from previous output. At the same time, learning about how to pace yourself throughout the day, how to efficiently manage accumulated work product, and when to optimally move on to new areas to pick are skills that accumulate with experience at the workday level. We opt for days worked (or tenure) as the work experience variable because

the particular day of work (conditional on the number of completed days) is exogenous with respect to the contract while the number of pieces is not.<sup>22</sup> It also has the advantage of subsuming, at least part of, the learning that derives from prior output.

Under the blueberry contract, we expect workers to become more effective at reaching the threshold as they gain experience on the job relative to grapes, where there is no salient bonus. We explore experience profiles using figures similar to above but plotting them separately by tenure with the farm in 2-day groupings.<sup>23</sup> In Fig. 5, which plots blueberry pickers, we see strong evidence of increased bunching with tenure. Few blueberry pickers cross the threshold to reach the bonus on their first two days of work. By days 3–4, the amount of bunching has clearly increased and continues to do so over the next several days. By the end of their second week of work (roughly day 10), the degree of bunching appears relatively stable.

Fig. 6 shows the same plots for grape pickers. Consistent with Fig. 4, we see little evidence of bunching regardless of tenure with the farm. These two figures are consistent with our theory that bunching is a learned behavior that is largely

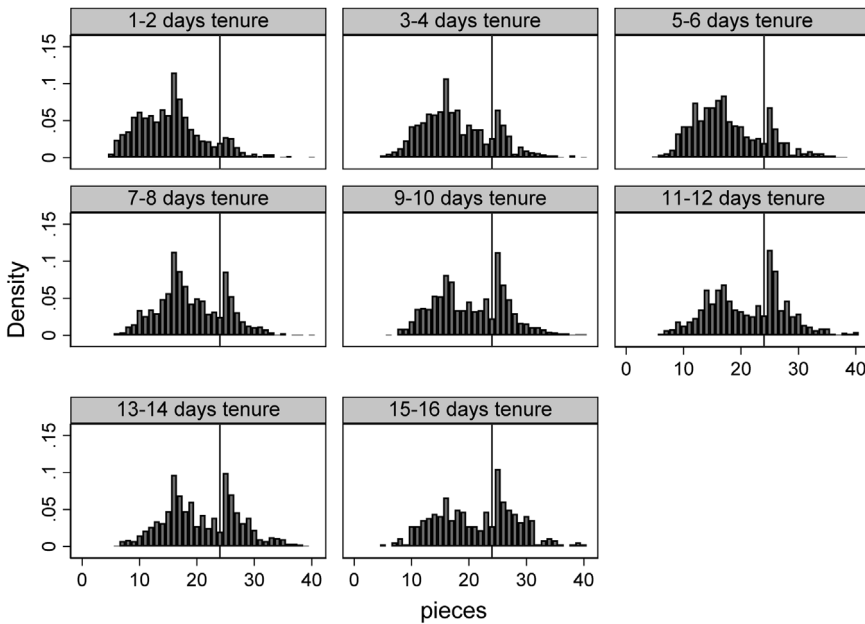


Fig. 5. Blueberry Productivity by Tenure. Notes: Graphs are restricted to blueberry pickers. We plot histograms of daily output (pieces) for the indicated number of days tenure. All graphs restrict the sample to workers who eventually survive at least 10 days so the composition of workers is essentially fixed across graphs (through the 9–10 days graph). The vertical lines show the threshold at which workers cross from the minimum wage to the piece rate regime.

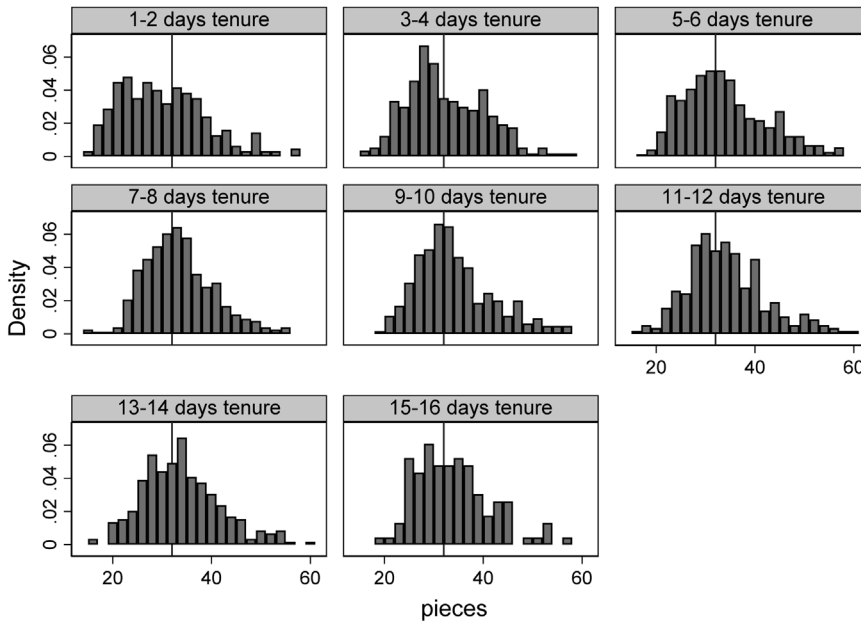


Fig. 6. Grape Productivity by Tenure. *Notes:* See Fig. 5. All graphs are restricted to grape pickers who eventually survive at least 10 days.

limited to the blueberry contract, which offers the bonus payment upon reaching the productivity target.

To test for the magnitude of these differences, we estimate tenure profiles for the probability that a worker crosses the threshold on a given day and allow these profiles to vary by crop. We include controls as indicated below, experiment with different functional forms for the tenure profile, and cluster standard errors by worker. Regression results are summarized in Table 2.

The first column includes just three regressors: a linear tenure profile, an indicator for crop, and their interaction. We find that while both blueberry and grape pickers improve with additional days of tenure, blueberry pickers improve faster. Grape pickers increase their probability of meeting the piece rate threshold by 0.4% points with each day of tenure, off their base probability of 49% on their first day (the constant). The coefficient on the blueberry indicator reveals that blueberry pickers are, on average, 31% points (63%) less likely to meet the piece rate threshold, compared to grape pickers. However, with each day of tenure, blueberry pickers increase their probability of passing the threshold by an additional percentage point beyond grape pickers, which is a roughly 3.5 times greater rate. This difference is statistically significant at the 1% level. Our estimates imply that after 10 days, blueberry pickers increase the likelihood of reaching the target by 15% points (80% off their base of 18%), while the likelihood for grape pickers only increases by 4% points (8% off their base of 49%).



**Table 2.** Probability of Exceeding Piece Rate Threshold as Function of Tenure and Crop.

	Dependent Variable: Hit Piece Rate Threshold			
	(1)	(2)	(3)	(4)
Blueberries	-0.309*** (0.029)	-0.400*** (0.032)	-0.401*** (0.032)	-0.350*** (0.033)
Tenure/10	0.042*** (0.010)	0.035 (0.027)	0.035 (0.027)	0.057* (0.031)
Tenure <sup>2</sup> /1,000		0.014 (0.053)	0.014 (0.052)	-0.003 (0.060)
Blueberries*tenure/10	0.105*** (0.016)	0.265*** (0.034)	0.266*** (0.033)	0.105*** (0.037)
Blueberries*tenure/ 1,000		-0.445*** (0.077)	-0.444*** (0.076)	-0.198** (0.083)
Constant	0.493*** (0.024)	0.497*** (0.028)	0.516*** (0.034)	0.472*** (0.035)
Observations	13,933	13,933	13,933	13,933
R-squared	0.086	0.094	0.095	0.174
Gender control			X	X
Date controls				X

*Notes:* \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ ; standard errors are clustered by worker. We regress an indicator for whether the worker hit his piece rate threshold on the given day. The threshold for grapes is 32 pieces and the threshold for blueberries is 25. The sample is restricted to workers who are in their first crop and eventually survive for at least 10 days. Gender controls are indicators for male and female (with missing gender as the omitted category). Date controls include day of week, week of harvest, and first and last day of harvest indicators.

The remaining columns of Table 2 show that results are largely unchanged when we control more flexibly for tenure and its interaction with the crop or when we control for worker gender and characteristics of the day of observation.<sup>24</sup> Furthermore, the differential tenure profiles are always statistically significant at the 1% level. With the quadratic-in-tenure specification and full controls (column 4), we find that blueberry pickers increase their likelihood of meeting the piece rate threshold by nearly 14% points (116%) over their first 10 days, while grape pickers improve by only 6% points (12%).

#### 4.3 Does Total Output Increase with Experience?

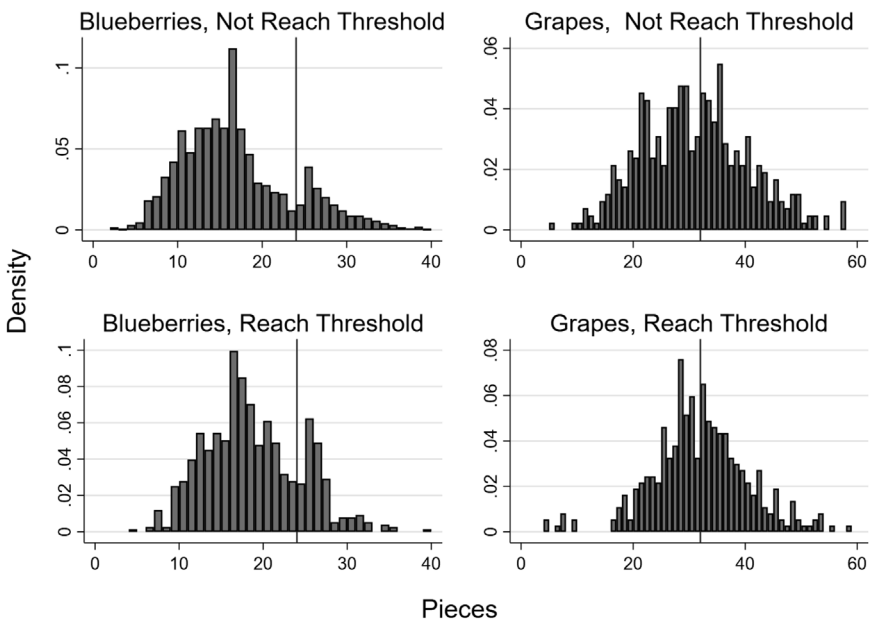
The increased bunching with tenure induced by the blueberry contract might simply indicate that pickers learn how to better game the contract. However, it could instead indicate that pickers learn how to produce more efficiently. If the contract induces blueberry pickers to get better at their job, then over time there should be more workers near the threshold, which then gives them the opportunity to bunch. That is, the fatness of the distribution in the area within reach of the target increases as they get better at picking. This latter explanation is clearly more beneficial to the firm, while the former could be particularly costly.

To better understand the relative role of each, we expand our focus beyond the threshold to examine productivity throughout the distribution.

We begin by noting that a simple visual inspection of the histograms in Fig. 5 suggests that the increases in productivity among the more seasoned workers are not simply about gaming since the entire productivity distributions appear to shift rightward as workers gain experience. These shifts are especially pronounced in the first two rows, as workers make visible improvements in productivity.

To further probe learning under the blueberry contract, we turn our attention to the starting performance of workers who eventually hit the threshold. If most of the workers who eventually hit the threshold had a starting performance just below the threshold, then it would suggest that workers are largely learning to game the contract and all productivity gains will be quite marginal. If, on the other hand, many of those that eventually reach the threshold had a starting performance far from the threshold, then we would infer that workers have made substantial improvements in their productivity.

Fig. 7 illustrates the relationship between initial productivity and the likelihood of reaching the bonus threshold. In this figure, we plot performance



*Fig. 7.* Day 1–3 Performance by Whether the Worker Hits the Piece Rate Threshold on Days 10–12. *Notes:* We plot histograms of day 1–3 performance for workers who eventually survive at least 10 days. The top panel shows the distributions, by crop, for workers who do not reach the piece rate threshold on days 10–12. The bottom panel shows the distribution for workers who reach the piece rate threshold at least once on days 10–12.

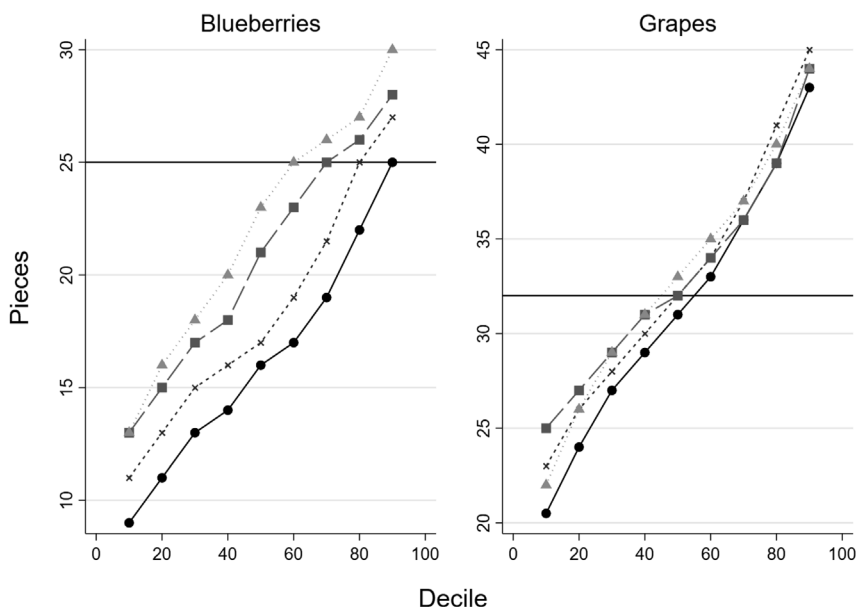
distributions for the first three days for blueberry pickers (left) and grape pickers (right). The histograms in the top panel show productivity for workers who do not reach the bonus threshold on days 10–12, and the bottom panel shows productivity for workers who reach or exceed the bonus threshold at least once on days 10–12.<sup>25</sup>

For blueberries, we find that workers who eventually reach the threshold come from all along the distribution, similar to those who do not reach the threshold on days 10–12. The distribution centers around 15 pieces (approximately 9 pieces below the threshold), indicating that these workers achieve substantial growth over their early days of experience. Further, blueberry pickers who eventually meet the threshold do not come from just below the threshold itself, as evidenced by the missing mass just to the left of the threshold. Turning to grapes, eventual threshold hitters come from a higher part of the distribution in terms of early performance than those who do not hit the threshold. This fact is evident in that there is less mass to the far left of the threshold for the bottom graph (eventual threshold hitters) than for the top graph (non-hitters). That blueberry workers experience considerable improvements in the lower tail of the distribution while grape workers do not provides support that the increased bunching with experience for blueberry pickers comes from productivity gains and not from simply learning how to game the contract. Our contention is that this learning for blueberry pickers is contract induced.

We can take a more systematic look at this learning by plotting the number of pieces picked at each decile of the output distribution by tenure separately for blueberries and grapes; we show this in Fig. 8, where darker lines represent workers with less experience. For blueberry workers (left), the lines monotonically shift upward with tenure, indicating that more experienced workers perform better than less experienced workers throughout the output distribution. More specifically, a bottom-performing experienced worker performs better than a bottom-performing new worker, as does a middle-performing or top-performing experienced worker compared to middle-performing or top-performing new workers, respectively. In other words, each distribution stochastically dominates the tenure group just below it.

Note that most of the output distribution is below the piece rate threshold (shown by the horizontal line), for all experience levels. Thus, workers all along the distribution appear to improve, even those quite far from the bunching region around the threshold. Across the full tenure range plotted, growth in daily output for blueberry pickers ranges from four to eight pieces, depending on the percentile. Since this figure is restricted to workers who survive at least 10 days, sample composition cannot explain the improvement of new workers.

For grapes (right), the pattern is quite different. Improvements over the first 10 days are small, between one and two pieces, depending on where they fall in the distribution. The largest improvements occur for the bottom two deciles. Grape pickers appear to experience less learning throughout the productivity distribution than their blueberry picker counterparts who face the commission plus bonus contract.



*Fig. 8.* Performance Decile by Tenure and Crop. *Notes:* Darker colors indicate newer workers. Circle = tenure < 4 days, X = tenure 4–6 days, square = tenure 7–9 days, and triangle = tenure 10 or more days. Figure plots the daily output associated with each decile in the distribution of pickers by crop and tenure group. The sample is restricted to workers whose tenure at the farm lasts at least 10 days and to workers in their first crop. The piece rate threshold for blueberry (grape) pickers is 25 (32), indicated with a horizontal line.

Table 3 provides further evidence on this pattern, but with a better understanding of statistical significance. We estimate quantile regressions of output at each quintile of the daily performance distribution. Output is normalized by crop to have mean 0 and standard deviation 1 to account for the differences in the output distributions between grapes and blueberries noted above (We later explore other normalizations). For each quintile, we regress output on a quadratic in tenure, a blueberry dummy, and interactions between the two. This allows us to assess whether improvements with tenure differ across crops at various points in the performance distribution. Regressions include full controls from Table 2 and again cluster standard errors by worker.

The results indicate that output improves at the bottom of the performance distribution (20th percentile) for both grape and blueberry pickers. Over the first 10 days, we estimate that the 20th percentile improves by 0.25 of a standard deviation (about two pieces) for grape pickers. This improvement is statistically indistinguishable from that of the blueberry tenure profile; the bottom part of the performance distribution improves at roughly the same rate across crops.

At all other parts of the distribution, however, the performance-tenure profiles are steeper for blueberry pickers than for grape pickers. Further, these differences

**Table 3.** Productivity Tenure Profiles Throughout the Productivity Distribution.

Dependent Variable: Daily Output Quintile for Standardized Pieces				
Quintile:	20	40	60	80
Blueberries	-0.190** (0.093)	-0.359*** (0.098)	-0.380*** (0.098)	-0.526*** (0.124)
Tenure/10	0.274*** (0.077)	0.087 (0.077)	-0.026 (0.103)	-0.130 (0.101)
Tenure <sup>2</sup> /1,000	-0.299* (0.168)	0.094 (0.152)	0.319 (0.227)	0.409** (0.187)
Blueberries*tenure/10	0.038 (0.096)	0.288** (0.124)	0.511*** (0.107)	0.528*** (0.112)
Blueberries*tenure/ 1,000	0.000 (0.208)	-0.452 (0.322)	-1.111*** (0.243)	-1.016*** (0.217)
Constant	-1.141*** (0.099)	-0.539*** (0.099)	-0.160 (0.106)	0.557*** (0.119)
Observations	13,933	13,933	13,933	13,933
R-squared	0.155	0.183	0.175	0.169

Notes: \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ ; standard errors are clustered by worker. We estimate quantile regressions of standardized daily performance (mean 0, standard deviation 1 within crop) for each indicated quantile. Regressions include controls for gender and date (see Table 2). The sample is restricted to workers who are in their first crop and eventually survive for at least 10 days.

are statistically distinguishable at the 5% level or better. Over the first 10 days of tenure, blueberry pickers improve by roughly 0.3–0.4 standard deviations (or two to three pieces) at the 40th, 60th, and 80th percentiles. In contrast, the tenure profiles for grape pickers in this part of the distribution are essentially flat.

Fig. 9 provides a graphical illustration of the results from Table 3 by plotting the fitted 10-day productivity changes based on the tenure and crop coefficients. We estimate profiles for each decile (rather than quintile) of the productivity distribution to better illustrate where the pattern emerges. We do this for three different outcomes: pieces (top left), standardized pieces, as in Table 3 (top right), and the “latent wage” of each crop (bottom left), which normalizes the outcome by the crop-specific piece rate.<sup>26</sup>

Consistent with Table 3 and Fig. 7, we find performance for blueberry pickers improves by a similar amount throughout the distribution. For grapes, improvements only occur at the bottom of the distribution, with those toward the top of the distribution showing little improvement over the first 2 weeks of experience. The gap in profiles between blueberries and grapes becomes statistically significant at the 30th percentiles for standardized pieces and the latent wage, and at the median for pieces.

The evidence on learning presented thus far has used the worker-day as the unit of analysis. As such, some of our conclusions may have been driven by changes in the composition of workers at each point in the productivity distribution. In Table A1, we reproduce the analysis based on standardized pieces from

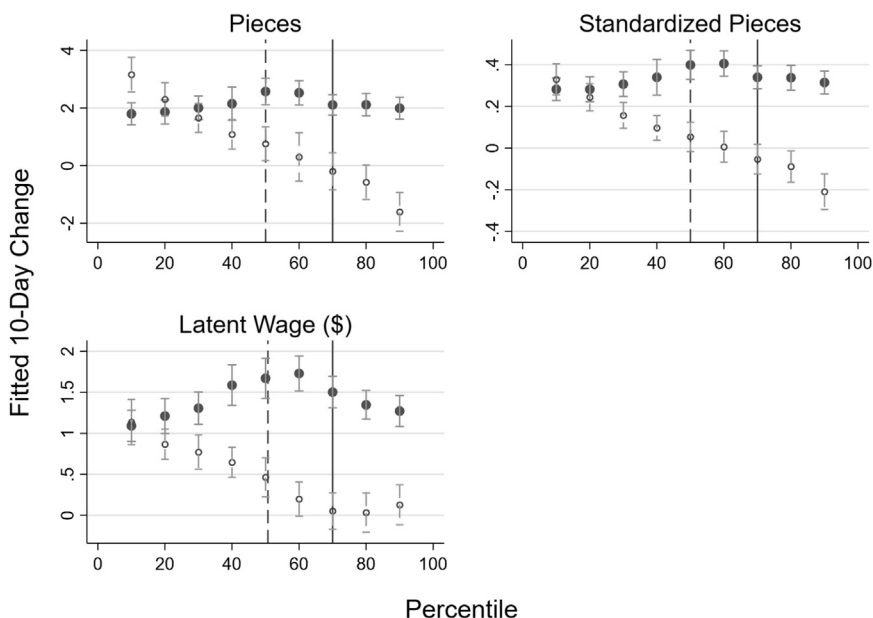


Fig. 9. Fitted 10-Day Performance Growth, by Decile, Tenure, and Crop.

Notes: Solid = blueberries, hollow = grapes. Capped vertical lines indicate 90% confidence intervals. Using quantile regression, we estimate quadratic tenure profiles interacted with crop, for each performance decile, controlling for gender, day of week, week of harvest, and first/last harvest day. We plot fitted effects for the 10th day along with 90% confidence intervals. We restrict to workers who survive at least 10 days and are in their first crop. Vertical lines indicate the point in the distribution where the piece rate thresholds are for each crop (blueberry line is solid, grape line is dashed). Standardized pieces (top right) are pieces normed to be mean 0, standard deviation 1, within crop. Latent Wage (bottom left) are the number of pieces times the piece rate (\$0.50 for blueberries, \$0.30 or \$0.35 for grapes).

Table 3 by analyzing learning-by-doing at the individual worker level. Reassuringly, we find similar results. Grape pickers who begin at the bottom of the productivity distribution display improvements with tenure, but the improvements for blueberry pickers are significantly steeper and exist for all quintiles of starting performance.<sup>27</sup>

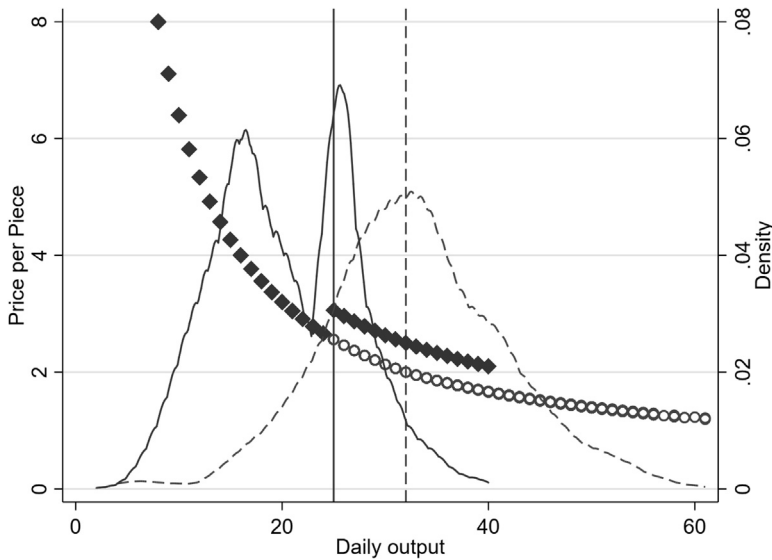
Together, these results paint a picture consistent with the insights from our conceptual model. The commission plus bonus contract leads to considerable bunching and the bonus creates stronger incentives to learn as blueberry pickers strive to reach the threshold. Empirically, those learning incentives lead to improvements throughout the productivity distribution of blueberry workers. The productivity improvements also facilitate more bunching with experience because they move more of the mass of blueberry pickers within the range of the bonus threshold.

4.4 Does the Bonus Pay for Itself?

Bunching under the bonus contract is costly to the firm since very small changes in output around the threshold lead to sizable changes in payoff. The commission-only contract does not have this feature. One way to illustrate these differences is to plot the average price the firm must pay out per piece harvested for each crop as a function of a worker's daily output, shown in Fig. 10.<sup>28</sup>

By definition, the price per piece for blueberries jumps up discretely at 25 pieces, while for grapes the line is smooth around their piece rate threshold (32). When a blueberry picker produces 25 pieces instead of 24, the firm must pay out a \$12.50 bonus. If the contract only induced this shift at the threshold, labor costs alone would dissolve almost the entire \$14 revenue per piece; any other costs would likely render this extra unit of output unprofitable to the farm.

However, a different story emerges when we step away from the threshold and look at the pay schedules across the entire distribution. Importantly, price per piece steadily declines in daily output for both blueberries and grapes. The decline is steeper to the left of the productivity target because the payout is fixed with



*Fig. 10.* Price per Piece and Density of Daily Output. *Notes:* Solid/diamonds = blueberries; hollow/dashed = grapes. Figure plots the relationship between daily price per piece (assuming an 8-hour workday) and output (dots), as well as the realized output distribution (lines), by crop. For clarity, the price per piece dots omit output <8 pieces (1% of the sample); price per piece for these workers ranges from \$64 for workers who pick only one piece to \$9.14 for those who pick seven. Vertical lines indicate the piece rate threshold for each crop, 25 for blueberries (solid line) and 32 for grapes (dashed). Histograms in the figure are restricted to workers who survive at least 10 days and are in their first crop.

respect to output (due to the guaranteed minimum wage). Price per piece still declines to the right of the threshold since, although the firm pays out a piece rate, they continue to amortize the fixed wage over a larger number of pieces. The declines in price per piece at low levels of output are much larger than the discrete increase for blueberries at the productivity target. For example, at eight pieces per day, the firm must pay out \$8 per piece, which is more than half the revenue from selling each piece. If a worker improves from 8 pieces per day to 12 (4 pieces is the typical improvement over 10 days at most points in the distribution, see Fig. 8), the firm saves \$3 on each piece produced, which is one-quarter of the revenue the firm receives for it. In contrast, a move from 24 to 25 pieces increases the average price per piece by only \$0.40.

The firm thus makes large revenue gains if their contract induces low-end workers to improve their performance. The previous section highlighted the fact that blueberry workers under the bonus contract exhibit considerable learning on the job throughout the productivity distribution. As such, one reason firms might offer a bonus contract that leads to costly bunching is that it also leads to beneficial improvements by increasing the productivity of the costliest and least productive workers. The question is whether the productivity improvements at the low end dominate the costly bunching just above the piece rate threshold.

To assess this trade-off, we perform a simple back of the envelope calculation. As a benchmark, we begin with grapes. Comparing workers with less than 4 days on the job to those with 10 days, we find that average output increases by 1.4 pieces (from 31.4 to 32.8). At the same time, the firm must pay out \$0.30–\$0.35 for each piece picked above the threshold. We already know this cost is small – reaching the threshold is minimally related to experience (Table 2) and that productivity does not improve by much for workers above the threshold (Table 3 and Fig. 9). Empirically, this cost change averages only \$0.05 per worker. That is, on average, the firm gets an additional 1.4 pieces per worker at a cost of \$0.05. When factoring in the price per piece that the firm can expect to receive for its output (\$0.33 per pound at 5 pounds per piece), we find that profits increase by \$2.26 per worker for a worker with 10 days of experience relative to one in his first 3 days, or approximately \$0.30 per day.

For blueberries the calculation differs on both sides: production increases by substantially more, as do costs. Comparing workers with less than 4 days on the job to those with 10 days, average output increases by nearly five pieces (from 16.4 to 21.2). At the same time, the extra 10 days of experience appreciably increases a blueberry picker's chance of surpassing the threshold (by 24% points), requiring the firm to pay out \$12 dollars when this happens, plus \$0.50 on each additional piece picked above the threshold. Empirically, these improvements increase costs by \$3.40 per worker, on average. Thus, the firm gets an average of nearly five additional pieces for an average cost of \$3.40 per worker. Factoring in the larger revenue the firm receives per blueberry bucket, the firm can expect a little over \$60 per worker in profits for blueberries for a worker with 10 days of experience relative to one with less than 4, which is approximately \$9 per worker per day. Thus, the improvement in output induced by the bonus contract is extremely profitable for the firm, even though the bonus payment is “locally” distortionary at the productivity threshold.



### 5. ADDITIONAL RESULTS

In this section we probe the mechanisms through which workers improve their productivity and examine alternative explanations for our results.

#### 5.1 Improvements in Picking Speed or Avoiding Burnout?

To explore possible mechanisms through which blueberry workers improve their productivity, we utilize the subset of workers for whom we have hourly productivity data to investigate one channel of learning-by-doing: pacing. More experienced workers may become better at preserving energy to last the entire day. In this case, we expect output of new workers to decrease toward the end of the day, relative to the more experienced. However, under the alternative learning-by-doing mechanisms listed above (e.g., becoming more competent at the physical act of picking or and learning how to efficiently manage accumulated work product and seek out new areas to pick), we would expect productivity for more experienced workers to be higher throughout the day.

In Fig. 11, we plot hourly productivity for blueberry harvesters by tenure profiles in roughly 3-day bins (1–2, 3–5, 6–8, 9–10, and 10+). The figure shows output in each hour of the day from 6 a.m. to 2 p.m. We find that productivity at all hours of the day increases with tenure. For those with 10 or more days of

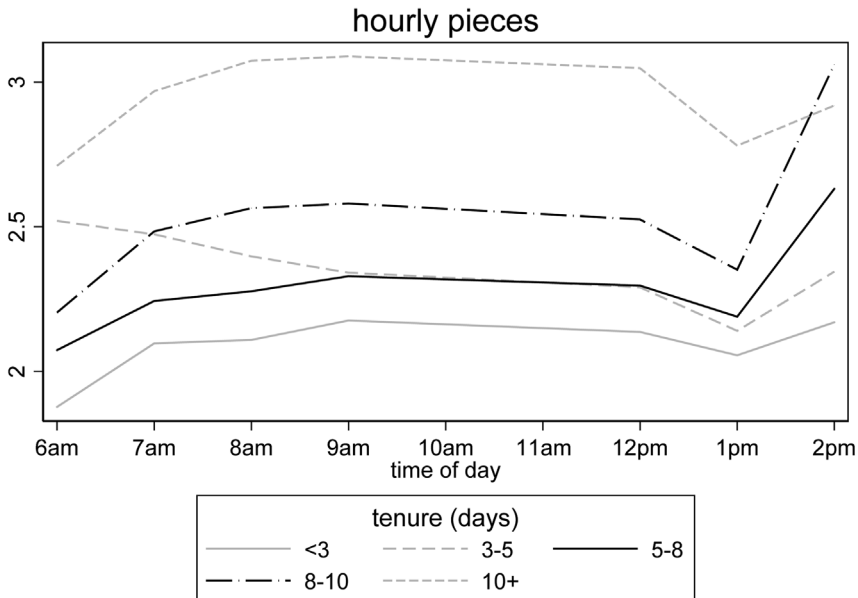


Fig. 11. Hourly Productivity for Blueberries by Tenure. Notes: Figure plots hourly productivity for blueberry pickers by tenure group (roughly 3-day bins indicated in the legend). We restrict the sample to workers who eventually survive at least 10 days. The figure shows output in each hour of the day from 6 a.m. to 2 p.m.

tenure, productivity is nearly 50% higher at all hours of the day compared to those with less than 3 days. The other workers lie in between these groups. We find little evidence of fatigue for any tenure group, as output does not decline throughout the day.<sup>29</sup> This suggests workers become more competent at picking blueberries with more experience.

### *5.2 Alternative Explanations*

Our empirical work takes advantage of the different contract regimes across crops. We find substantially more learning-by-doing for blueberry pickers than for grape pickers and attribute this to the different contract regimes. However, there may be other differences across the two crops that generate these results.

First, perhaps less scope for learning exists in grapes compared to blueberries. While we cannot rule this out entirely, we note that Tables 2 and 3 show some improvements with tenure for grape pickers, with Figs. 8 and 9 showing these improvements coming from the bottom of the performance distribution. Also, Fig. 4 shows substantial heterogeneity in grape picker performance, with the best producers outpicking the worst by a factor of 3–4, comparable to the variation in blueberries. Thus, there appears to be scope for productivity improvements in grape harvesting.

Second, one may worry about another form of gaming: workers sharing their pickings with each other to maximize group payoffs. Oversight by field supervisors is meant to limit this sort of behavior, but to the extent that it could occur, it is generally only incentive compatible between workers who have already crossed the productivity target and those just shy of it. This would amplify bunching but is unlikely to explain productivity shifts at other parts of the distribution. If a worker above the productivity target offers a piece to a worker who does not reach the target, she is losing the piece rate the farm would have given her. Meanwhile, the worker who accepts the piece remains in the fixed wage regime and is not receiving additional compensation. There may be other possible gaming opportunities in the field, but they would have to take a very specific form to explain our finding that output improves at all parts of the performance distribution for blueberry but not for grape pickers.<sup>30</sup>

Finally, workers may nonrandomly sort into crops such that those least able to succeed with the commission plus bonus contract select into grapes instead of blueberries. To explore this hypothesis, we take advantage of the fact that we observe 7% of our workers in both grapes and blueberries. Fruit picking is a highly seasonal sector with a largely migrant workforce. However, a worker in the spring/early summer blueberry season might stay on for the late summer/fall grape harvest, or a grape worker may return for blueberries the following year. Among workers in multiple crops, two-thirds start out in blueberries and one-third start out in grapes, which is not surprising given the longer time lag from grapes to blueberries.

Fig. A1 shows productivity histograms for workers in both crops, separately by current crop and tenure. These histograms look quite similar to those previously presented. In the top panel, we see little bunching for blueberry pickers with

low tenure (top) but considerable bunching for those with high tenure (bottom). In the right panels, we see that neither low nor high tenure grape pickers bunch. That those with prior experience in another crop perform similarly to those native to that crop suggests that worker selection is not driving our results.

## 6. CONCLUSION

Pay-for-performance compensation schemes are used across a wide range of industries and occupations. Even contracts that offer a fixed salary may be implicitly tied to performance by promotion and termination incentives (Lazear, 2000). Firms offer performance-based pay to motivate workers to supply costly effort, but they may accomplish more than simply inducing employees to work harder in applying their existing skill set. A large body of literature has focused on undesirable outcomes induced by performance-based pay, such as gaming. In this chapter, we propose that such contracts may also induce workers to acquire new skills that make them better at their job, a much more desirable outcome from the firm's perspective.

We provide the first empirical evidence on the impacts of incentives for on-the-job learning. We find that contracts with bonuses tied to productivity targets generate faster learning-by-doing than those induced by a simple commission scheme. Moreover, these productivity improvements are not simply limited to those close to the bonus threshold. Instead, learning occurs throughout the productivity distribution. We find that the costly bunching induced by the highly nonlinear bonus structure is more than offset by the overall gains in productivity from those well below the bonus threshold.

This set of results is important for several reasons. Firms collectively spend billions of dollars each year on research and development in a quest for technologies that can help improve firm productivity and profitability. At the same time, they also invest considerable sums in human resource management to both monitor and train workers to better utilize these new, as well as older, technologies. In our setting, compensation schemes designed to incentivize effort also play an important role in learning and skill acquisition by workers. This suggests such incentives may be an important tool to add to the armamentarium of instruments used to improve firm productivity across many different settings.

The dynamic implications of learning-by-doing also raise new and interesting questions about the design of contracts aimed at addressing principal-agent problems. While performance-based pay can induce workers to supply costly effort, it can also affect learning. After all, if a skill learned is not easily forgotten (Friedman & Kelman, 2007), and skills are quite transferrable across occupations, then moral hazard in effort is likely to be much stronger than in learning. On the other hand, if learning-by-doing is itself quite costly and slows down output, depreciates quickly, or is firm-specific, then the opposite may be true. Understanding the conditions under which the incentives to induce learning-by-doing are complements or substitutes to those needed to induce imperfectly observed effort is fundamental for optimal contract design.

We would be remiss if we did not mention two important limitations in our analysis. First, as previously mentioned, contract and crop type are collinear in our setting. While we provide several pieces of evidence to suggest that our results are driven by the former and not the latter, we cannot entirely rule out the possibility that the learning we observe is at least partially driven by differences across crops. Second, although we frame productivity improvements with tenure as evidence of learning-by-doing, we are unable to pinpoint what is being learned. While we can rule out pacing as the key mechanism, we cannot observe, for example, whether workers are learning more efficient harvesting techniques or learning about the returns to their effort.

Regardless, our results point to the importance of bonus payments and performance targets for learning on the job and raise a number of questions for future research. How important is the salience of these goals versus the actual monetary payoff for incentivizing workers to become increasingly skilled in their jobs? What are the criteria shaping optimal bonus target setting? A low target will only provide low-powered incentives for learning and may lead to too much inefficient bunching, while a high target may also induce little learning should most workers feel the bonus is beyond their reach. Given the ubiquity of bonus contracts across sectors that include sales, corporate executives, and even physicians, how might these results generalize? As such, we view our analysis as an opening salvo that we hope will spur additional research in this important area at the intersection of two fundamental but underlinked literatures in economics.

## NOTES

1. Notable exceptions include Gibbons and Murphy (1992) and Lazear and Rosen (1981) who show that career concerns can motivate effort when young in pursuit of increased compensation in future periods.

2. Such bonuses are commonplace in salesperson and executive compensation schemes, where they are justified as a tool to help workers with goal setting (Joseph & Kalwani, 1998; Healy, 1985).

3. In the spirit of the Holmstrom-Milgrom multitasking model (1994), we view bunching and learning as complements in production.

4. Notable exceptions include Chan (2018) who shows how incentives distort effort provision over the course of a shift and Guadalupe (2003) who shows that contract length can impact incentives to improve on the job.

5. We assume for simplicity that the termination threat is zero for those who exceed the productivity target.

6. The figure draws one example of  $f'(\cdot)$ , where  $f''(\cdot)$  is a positive constant below the piece rate threshold. In reality,  $f(\cdot)$  could be increasing, decreasing, or nonmonotonic in output. The general intuition that follows is unaffected by this assumption, although the relative importance of effort cost type will vary across specifications.

7. For simplicity, we limit our attention to the case where the marginal cost curve intersects the marginal revenue curve twice. Given our functional form assumptions, it is possible (if not probable) that the marginal cost curve could intersect the marginal revenue curve three times. In this case, the logic outlined below on bunching is altered. Workers will either produce output below the target threshold or above it (but not bunched), depending on which generates the larger amount of total net revenue (as per above).

8. Note that this is distinct from another branch of the learning-by-doing literature that is more focused on workers or firms learning about their time-invariant ability to carry out

a task. This includes the match-quality models first introduced in Jovanovic (1979) and the employer learning models explored in Farber and Gibbons (1996), Altonji and Pierret (2001), Lange (2007), and Kahn and Lange (2014).

9. The underlying mechanisms that drive shifts in  $c(q)$  are deliberately unspecified. The workhorse models of productivity evolution often have a human capital framework in mind (Becker, 1962; Ben-Porath, 1967; Mincer, 1958), although others employ a Bayesian framework where feedback to workers on the returns to their effort/technique is noisy and learned through repeated draws from a known distribution (Jovanovic & Nyarko, 1995). Our conceptual model is sufficiently flexible to accommodate a wide range of mechanisms for learning.

10. Low cost of effort workers exert more effort but are rewarded more for their trouble. The envelope theorem tells us that this combination is preferable to the low-output/low-rewards point that a high cost of effort worker chooses.

11. Psychologists have argued that salient bonuses can be important for directing attention, pulling task-relevant knowledge into awareness, and increasing persistence (Locke et al., 1981; Locke & Latham, 1990). This may also generate a small amount of bunching in grapes.

12. Although we do not model this explicitly, if focal points provide psychological incentives to reach the piece rate threshold, then we may see bunching in grapes. Since this psychological effect should apply to both grapes and blueberries, our prediction would then be that we expect to see *more* bunching in blueberries relative to grapes since the former also has a strong financial incentive for reaching that threshold.

13. More generally, the amount of bunching that results from additional experience will depend on the initial distribution of worker types and the specific form of the learning process.

14. This dataset was first used by Graff Zivin and Neidell (2012) to study the impact of air pollution on worker productivity.

15. We obtain these data from a unique arrangement with an international software provider, Orange Enterprises (OE). OE customizes paperless payroll collection for clients, called the Payroll Employee Tracking (PET) Tiger software system. It tracks the progress of employees by collecting real-time data on attendance and harvest levels of individual farm workers to facilitate employee and payroll management. The PET Tiger software is installed on handheld computers used by field supervisors. At the beginning of the day, supervisors enter the date, starting time, and the crop being harvested. Each employee clocks in by scanning the unique barcode on his or her badge. Each time the employee brings a piece, his or her badge is swiped, recording the unit and time. Data collected in the field is then synchronized to a host computer, which facilitates the calculation of worker wages.

16. To eliminate potential concerns about the interaction of contract type and free riding, we limit our attention to the crops in our dataset that are paid based on individual (rather than team) output.

17. See the Fruit and Tree Nuts Yearbook: Report of the USDA for 2009 and 2010 wholesale prices.

18. We obtained this hourly sample for a fraction of workers on the first blueberry harvest as the farm experimented with the new payroll collection software.

19. In personal communications with the farm, they have indicated that they have offered these two distinct contracts for as long as anyone could remember and that they have maintained them to ensure consistency.

20. While not all workers start on the first day of the growing season, 57% of grape pickers and 66% of blueberry pickers are employed within the first 10 days of the given harvest.

21. For our main analyses, we restrict our attention to the time spent in a worker's first crop since it is unclear how much learning ports across crops (a point we explore separately). This restriction leads us to drop 3% of our blueberry worker-day observations and 15% of our grape worker-day observations.

22. We opt for estimating simple productivity growth models that are linear or quadratic in days worked, given our setting and our key questions of interest. Other empirical work

on human capital accumulation estimates more complicated structures, including random productivity shocks and idiosyncratic persistent growth rates (see for example, Abowd & Card, 1989; Baker, 1997; Guvenen, 2007; Hause, 1980; MaCurdy, 1982, among many others).

23. We opt for 2-day groupings over 1-day for ease of exposition, though results are quite similar when disaggregated.

24. Gender controls include indicators for male and female, with missing gender as the omitted category. Date controls are day of week, week of harvest, and first and last day of harvest fixed effects. Including these controls does flatten the tenure profile for blueberries somewhat, which reflects the fact that tenure is correlated with the period in the harvest when crops are more plentiful (Stevens, 2017).

25. We choose day 1–3 and 10–12 windows to reduce noise in day-to-day performance. However, graphs restricted to single days or pairs of days look similar.

26. Specifically, the latent wage is computed by multiplying the piece rate by the number of pieces regardless of whether the minimum wage applies.

27. These results are qualitatively similar when we use the other normalization approaches taken in Table 3.

28. For clarity, the graph omits the 1% of observations where workers produce less than eight pieces per day. Price per piece for these workers ranges from \$64 for workers who pick only one piece to \$9.14 for those who pick seven.

29. In fact, we see some evidence of an uptick in productivity in the last hour of the day. This is likely driven by a late surge in effort for workers close to the threshold.

30. Note also that it cannot be the case that the threshold is demotivating in the grape regime because it is either set too far out of reach or too obviously within reach. The early tenure performance distributions show that a much larger fraction of grape pickers are within the range of the bonus but just below it than for blueberry pickers. See Fig. 7 and the top left panels of Figs. 5 and 6.

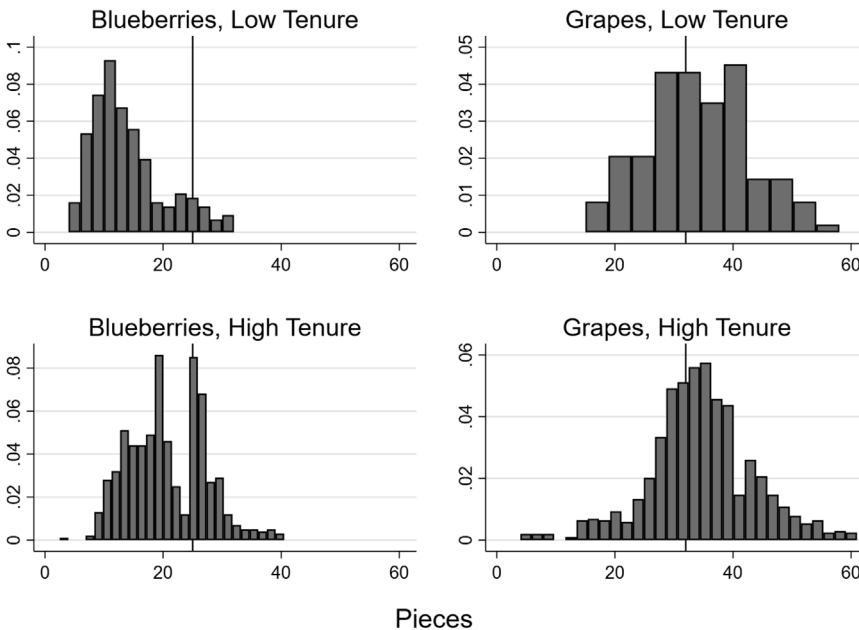
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## APPENDIX 1



*Figure A1.* Productivity Distributions by Tenure for Workers Observed in Both Crops. *Notes:* We plot histograms of daily output (pieces) for workers observed working in both crops at some point in their tenure. “Low Tenure” shows results for workers in their first 4 days on the farm. “High Tenure” shows results for those with 10 or more days of tenure.

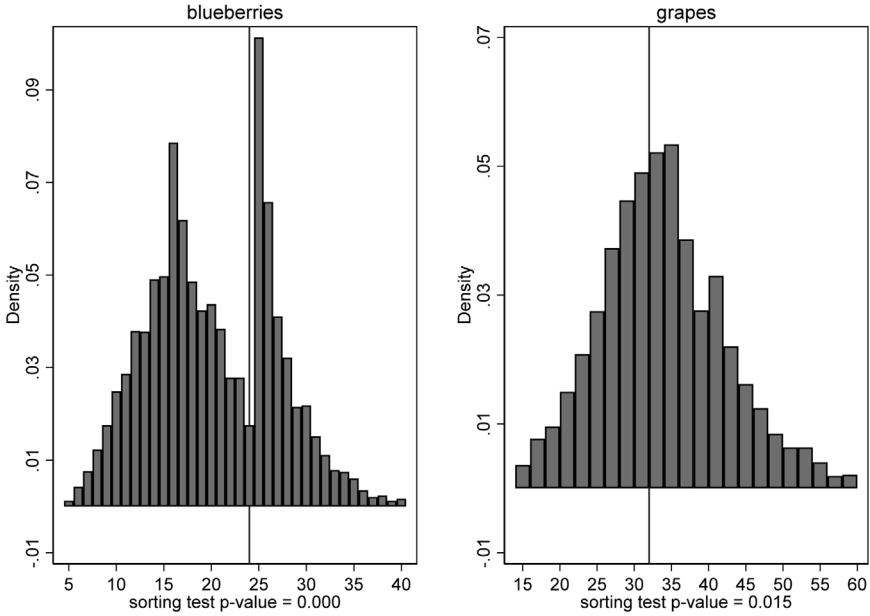


**Table A1.** Productivity Tenure Profiles by Starting Performance.

	Starting Performance Quintile:				
	First	Second	Third	Fourth	Fifth
Blueberries	-0.197** (0.081)	-0.396*** (0.099)	-0.425*** (0.086)	-0.536*** (0.108)	-0.769*** (0.117)
Tenure/10	1.137*** (0.140)	0.381*** (0.123)	-0.298* (0.152)	-0.141 (0.100)	-0.159 (0.119)
Tenure <sup>2</sup> /1,000	-2.725*** (0.421)	-0.759*** (0.240)	0.792*** (0.301)	0.256 (0.211)	0.236 (0.191)
Blueberries*tenure/10	0.056 (0.132)	0.256* (0.142)	0.465*** (0.155)	0.321** (0.156)	0.302 (0.182)
Blueberries*tenure <sup>2</sup> / 1,000	1.092** (0.425)	0.050 (0.335)	-0.482 (0.448)	-0.497 (0.305)	-0.104 (0.451)
Constant	-1.299*** (0.127)	-0.581*** (0.116)	-0.183* (0.100)	0.297*** (0.082)	1.364*** (0.104)
Observations	2,854	2,928	2,575	2,756	2,695
R-squared	0.458	0.304	0.186	0.208	0.219

*Notes:* \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ ; standard errors are clustered by worker. This table reports regressions of standardized daily performance (mean 0, standard deviation 1 within crop) for each quintile of mean 1–3 day performance. Regressions include controls for gender and date (see Table 2). The sample is restricted to workers who are in their first crop and eventually survive for at least 10 days.

## APPENDIX 2



*Figure B1.* Productivity Distribution by Crop, All Workers (see Fig. 4).

*Notes:* We plot histograms of daily output (pieces), separately by crop, for all workers regardless of completed tenure. The vertical lines show the threshold at which workers cross from the minimum wage to the piece rate regime. We report  $p$ -values for the Frandsen (2017) bunching test, testing whether the performance distribution is smooth across the piece rate threshold.

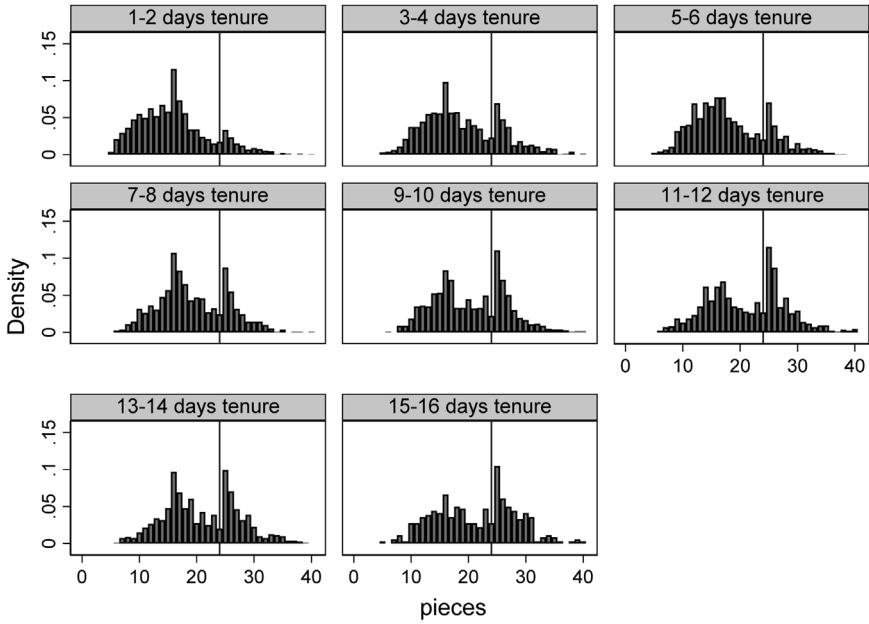


Figure B2. Blueberry Productivity by Tenure, All Workers (see Fig. 5). Notes: We plot histograms of daily output (pieces), separately by day of worker tenure. Graphs include all workers, regardless of completed tenure.

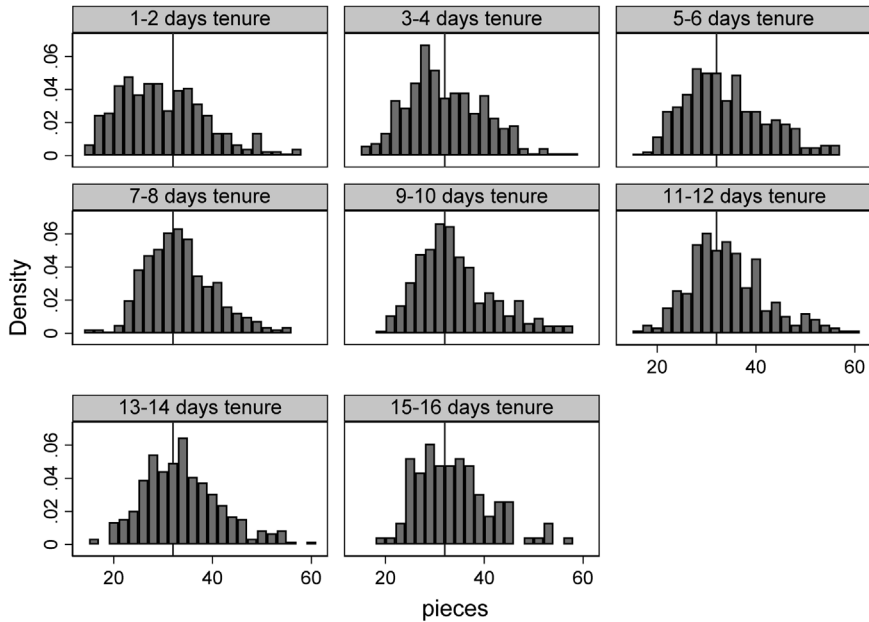
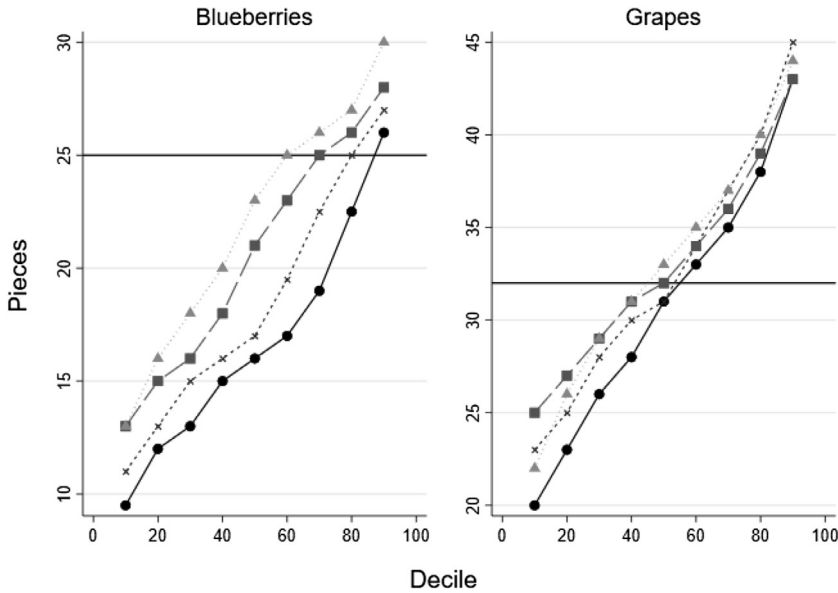
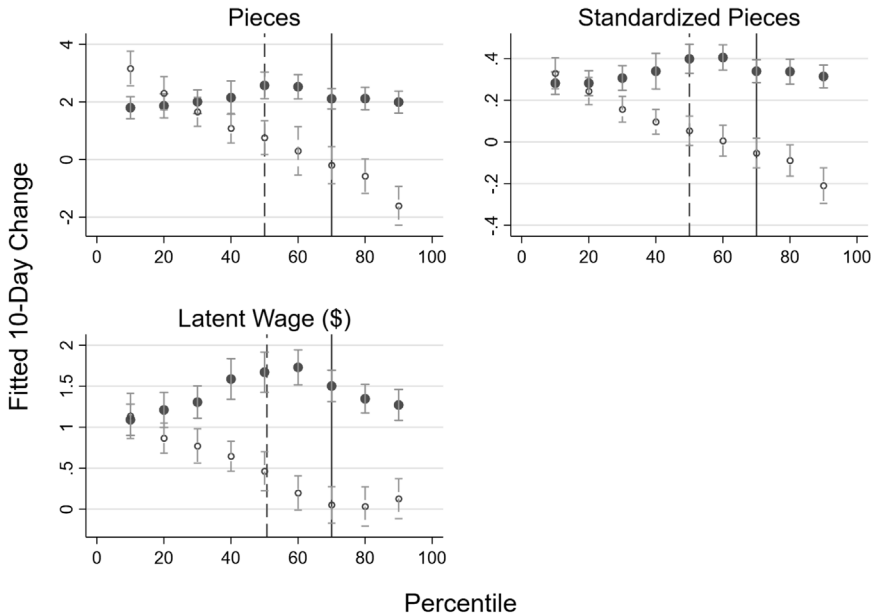


Figure B3. Grape Productivity by Tenure, All Workers (see Fig. 6). Notes: We plot histograms of daily output (pieces), separately by day of worker tenure. Graphs include all workers, regardless of completed tenure.



*Figure B4.* Performance Decile by Tenure and Crop, All workers (see Fig. 8).  
*Notes:* Darker colors indicate newer workers. Circle = tenure <4 days, X = tenure 4–6 days, square = tenure 7–9 days, and triangle = tenure 10 or more days. Figure plots the daily output associated with each decile in the distribution of pickers by crop and tenure group. There is no sample restriction based on completed tenure, though each line is restricted to the indicated tenure group, and we still exclude workers not in their first crop. The piece rate threshold for blueberry (grape) pickers is 25 (32), indicated with a horizontal line.



*Figure B5.* Fitted 10-Day Performance Growth, by Decile, Tenure, and Crop, All Workers (see Fig. 9). *Notes:* Solid = blueberries, hollow = grapes. Capped vertical lines indicate 90% confidence intervals. Using quantile regression, we estimate quadratic tenure profiles interacted with crop, for each performance decile, controlling for gender, day of week, week of harvest, and first/last harvest day. We plot fitted effects for the 10th day along with 90% confidence intervals. There is no sample restriction based on completed tenure, though we still exclude workers not in their first crop. Vertical lines indicate the point in the distribution where the piece rate thresholds are for each crop (blueberry line is solid, grape line is dashed). Standardized pieces (top right) are pieces normed to be mean 0, standard deviation 1, within crop. Latent Wage (bottom left) are the number of pieces times the piece rate (\$0.50 for blueberries, \$0.30 or \$0.35 for grapes).

**Table B1.** Summary Statistics, All Workers (see Table 1).

	Blueberries	Grapes
Pieces	20.13 (6.73)	32.99 (8.81)
Daily earnings (\$)	68.76 (6.05)	65.24 (1.80)
Hits piece rate threshold	0.34 (0.47)	0.56 (0.50)
Tenure (days)	11.21 (9.52)	14.56 (12.29)
Completed tenure	22.28 (13.44)	28.85 (15.71)
Survives $\geq 10$ days	0.85 (0.36)	0.94 (0.24)

**Table B1.** (Continued)

	Blueberries	Grapes
# Worker-day obs	12,202	5,021
# Unique days	57	44
# Unique workers	984	367

*Notes:* Table reports means (and standard deviations) for the full sample of workers, regardless of completed tenure. Pieces is the number of blueberry buckets or grape boxes (as indicated) picked in the day. The piece rate threshold is 32 for blueberries and 25 for grapes. Daily earnings normalizes to an 8-hour workday.

**Table B2.** Probability of Exceeding Piece Rate Threshold, All Workers (see Table 2).

	Dependent Variable: Hit Piece Rate Threshold			
	(1)	(2)	(3)	(4)
Blueberries	-0.295*** (0.026)	-0.358*** (0.029)	-0.361*** (0.029)	-0.319*** (0.029)
Tenure/10	0.046*** (0.010)	0.052* (0.027)	0.052* (0.026)	0.062** (0.031)
Tenure <sup>2</sup> /1,000		-0.013 (0.053)	-0.012 (0.052)	-0.003 (0.060)
Blueberries*tenure/10	0.099*** (0.015)	0.228*** (0.033)	0.229*** (0.033)	0.078** (0.036)
Blueberries*tenure <sup>2</sup> /1,000		-0.379*** (0.079)	-0.379*** (0.078)	-0.163** (0.083)
Constant	0.482*** (0.022)	0.479*** (0.026)	0.490*** (0.031)	0.441*** (0.032)
Observations	16,101	16,101	16,101	16,101
R-squared	0.088	0.095	0.095	0.179
Gender control			X	X
Date controls				X

*Notes:* \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ . See Table 2. We regress an indicator for whether the worker hit his piece rate threshold on the given day. The threshold for grapes is 32 pieces and the threshold for blueberries is 25. There is no sample restriction based on completed tenure, though we still exclude workers not in their first crop. Gender controls are indicators for male and female (with missing gender as the omitted category). Date controls include day of week, week of harvest, and first and last day of harvest indicators. Standard errors are clustered by worker.

**Table B3.** Productivity Tenure Profiles Throughout the Productivity Distribution, All Workers (see Table 3).

Dependent Variable: Daily Output Quintile for Standardized Pieces				
Quintile:	20	40	60	80
Blueberries	-0.071 (0.076)	-0.263*** (0.081)	-0.306*** (0.088)	-0.465*** (0.106)
Tenure/10	0.330*** (0.072)	0.139** (0.069)	0.006 (0.096)	-0.164 (0.113)
Tenure <sup>2</sup> /1,000	-0.384** (0.160)	0.026 (0.132)	0.281 (0.208)	0.550** (0.268)
Blueberries*tenure/10	-0.053 (0.088)	0.196* (0.106)	0.423*** (0.102)	0.506*** (0.116)
Blueberries*tenure <sup>2</sup> /1,000	0.138 (0.207)	-0.298 (0.276)	-0.985*** (0.228)	-1.084*** (0.279)
Constant	-1.202*** (0.083)	-0.571*** (0.088)	-0.228** (0.093)	0.487*** (0.111)
Observations	16,101	16,101	16,101	16,101
R-squared	0.153	0.182	0.175	0.169

Notes: \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ . See Table 3. We estimate quantile regressions of standardized daily performance (mean 0, standard deviation 1 within crop) for each indicated quantile. There is no sample restriction based on completed tenure, though we still exclude workers not in their first crop. Regressions include controls for gender and date (see Table A1). Standard errors are clustered by worker.

**Table B4.** Productivity Tenure Profiles by Starting Performance, All Workers (see Main Table A1).

Dependent Variable: Daily Output Quintile for Standardized Pieces					
	Starting Performance Quintile:				
	First	Second	Third	Fourth	Fifth
Blueberries	-0.117 (0.071)	-0.311*** (0.088)	-0.432*** (0.072)	-0.502*** (0.099)	-0.636*** (0.102)
Tenure/10	1.220*** (0.136)	0.532*** (0.140)	-0.211** (0.095)	-0.069 (0.101)	-0.149 (0.115)
Tenure <sup>2</sup> /1,000	-2.954*** (0.411)	-1.087*** (0.284)	0.550*** (0.201)	0.159 (0.211)	0.240 (0.187)
Blue*tenure/10	-0.029 (0.132)	0.151 (0.152)	0.519*** (0.126)	0.378*** (0.145)	0.187 (0.175)
Blue*tenure <sup>2</sup> /1,000	1.330*** (0.428)	0.290 (0.363)	-0.549 (0.407)	-0.615** (0.291)	0.045 (0.462)
Constant	-1.375*** (0.114)	-0.652*** (0.114)	-0.154* (0.079)	0.230*** (0.080)	1.242*** (0.095)

**Table B4.** (Continued)

Dependent Variable: Daily Output Quintile for Standardized Pieces					
Starting Performance Quintile:					
	First	Second	Third	Fourth	Fifth
Observations	3,319	3,098	3,195	3,178	3,183
R-squared	0.473	0.311	0.189	0.186	0.190
Full controls	X	X	X	X	X

Notes: \*\*\* $p < 0.01$ , \*\* $p < 0.05$ , \* $p < 0.1$ ; standard errors are clustered by worker. This table reports regressions of standardized daily performance (mean 0, standard deviation 1 within crop) for each quintile of mean 1–3 day performance. Regressions include controls for gender and date (see Table 2). The sample is no longer restricted to a completed tenure threshold, though we still restrict to workers who are in their first crop.